



ANNUAL REPORT 2024/25

Al Adhwa Private School

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SCHOOL OVERVIEW

Al Adhwa Private School

Curriculum: American Curriculum (KG 1-2 & Cycle 1–3)

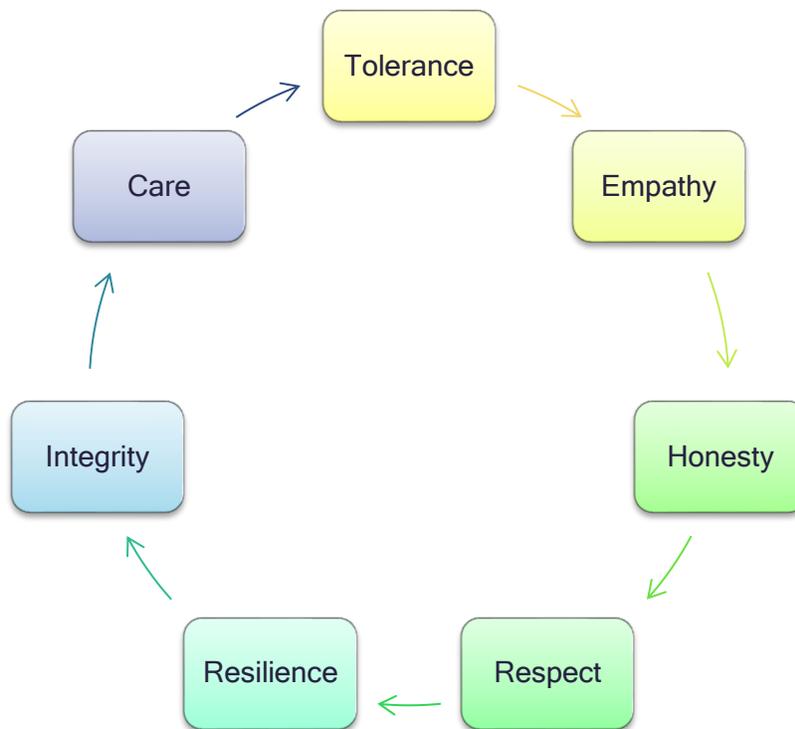
Location: Falaj Haza'a, Al Ain, Abu Dhabi, UAE

Accreditation: ADEK Licensed, Cognia Accredited

Principal: Ms. Amira Gafer

Vision and Mission

- **Vision:** To create a safe, pleasant and respectable learning environment where all students are motivated and believed in their power to realize their full potential.
- **Mission:** APS will provide excellence in education, prepare leaders for global society and strive Resilience to equip them with skills to build their future through creativity, innovation and determination.
- **Core Values**



About the School

The school operates as a mixed American curriculum school serving students from KG to Grade 12, in accordance with ADEK regulations. Daily operations are overseen by the school principal and SLT, which manages enrolment, staffing, supervision, and compliance with health, safety, and student protection requirements. The school follows the ADEK-approved calendar and timings, with structured arrival and dismissal procedures and supervised breaks to ensure the safety of all students. Student attendance is recorded daily on esis system, and parents are contacted immediately regarding unexplained absences or lateness. School facilities, including classrooms, KG rooms, playgrounds, and other shared spaces, are regularly inspected and maintained, with cleaning and hygiene routines closely monitored. Transportation services and all operational procedures are implemented and documented in line with ADEK expectations and DOT requirements, with parents kept informed through Microsoft Teams & other school communication channels.

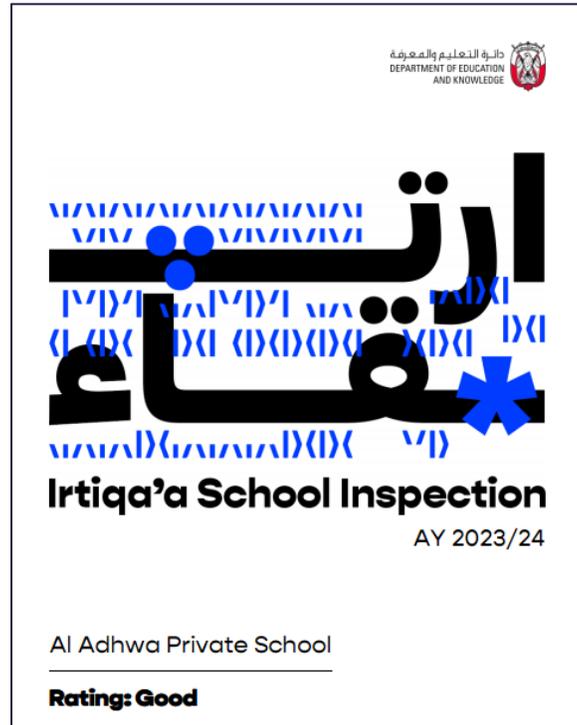
“School improvement is not a destination, but a continuous journey where every achievement—big or small—brings us closer to excellence”

1. Executive Summary

Al Adhwa Private School (APS) continues to deliver high-quality education aligned with the American curriculum and ADEK requirements. This academic year, we achieved significant progress across teaching, learning, student wellbeing, inclusion, and compliance. Our commitment to excellence was recognized through our successful Cognia Accreditation and an "Outstanding" rating in Health & Safety by ADEK. The school maintains a "Good" overall rating in the ADEK Irtiqa'a framework, reflecting secure and improving outcomes for students.

2. Inspection Rating

- Overall Rating: Good (under ADEK Irtiqa'a framework)



3. Cognia Accreditation



Al Adhwa Private School proudly celebrates its successful Cognia Accreditation, affirming our commitment to educational excellence and continuous improvement. This internationally recognized accreditation validates that APS meets rigorous global standards in teaching, leadership, and student outcomes. It reflects the dedication of our staff, the achievements of our students, and the vital support of our parents and community.

Culture of Learning

CRITERION

YOUR SCORE

The narrative provides evidence for Standards related to Culture of Learning.

★★★★★
Network Average: 3.6

The institution has analyzed and synthesized information and responded to the prompts for Culture of Learning.

★★★★☆
Network Average: 3.2

The institution has identified areas of noteworthy achievement and areas in need of improvement.

★★★★☆
Network Average: 3.2

The institution has interpreted findings, prioritized themes, and developed theories of action.

★★★★☆
Network Average: 2.7

Network Comparison for Culture of Learning



Leadership for Learning

CRITERION

YOUR SCORE

The narrative provides evidence for Standards related to Leadership for Learning.

★★★★★
Network Average: 3.5

The institution has analyzed and synthesized information and responded to the prompts for Leadership for Learning.

★★★★☆
Network Average: 3.1

The institution has identified areas of noteworthy achievement and areas in need of improvement.

★★★★☆
Network Average: 3.1

The institution has interpreted findings, prioritized themes, and developed theories of action.

★★★★☆
Network Average: 2.6

Network Comparison for Leadership for Learning



Engagement of Learning

CRITERION

YOUR SCORE

The narrative provides evidence for Standards related to Engagement of Learning.

★★★★★
Network Average: 3.5

The institution has analyzed and synthesized information and responded to the prompts for Engagement of Learning.

★★★★☆
Network Average: 3.0

The institution has identified areas of noteworthy achievement and areas in need of improvement.

★★★★☆
Network Average: 3.1

The institution has interpreted findings, prioritized themes, and developed theories of action.

★★★★☆
Network Average: 2.6

Network Comparison for Engagement of Learning



Growth in Learning

CRITERION

YOUR SCORE

The narrative provides evidence for Standards related to Growth in Learning.

★★★★★
Network Average: 3.4

The institution has analyzed and synthesized information and responded to the prompts for Growth in Learning.

★★★★☆
Network Average: 3.0

The institution has identified areas of noteworthy achievement and areas in need of improvement.

★★★★☆
Network Average: 3.1

The institution has interpreted findings, prioritized themes, and developed theories of action.

★★★★☆
Network Average: 2.6

Network Comparison for Growth in Learning





4. Key Achievements (2024–2025)

- "Outstanding" rating in Health & Safety.
- Achieved "Good" rating in ADEK Irtiqaa Inspection.
- 98% student attendance rate across all cycles.
- Progress of students met or exceeded MAP growth targets in Math and Science.
- Parent satisfaction surveys and feedback increased.
- Implementation of a comprehensive Positive Behavior Policy.
- Enhanced support for Students of Determination with 90% of IEP targets met.
- All mandated policies updated, board-approved, and communicated to stakeholders.
- Consistently effective provision.
- Secure and improving student outcomes.
- Effective leadership and positive learning environment.
- Compliance with required regulations and standards.

5. Students' Achievements (Grades 1–12)

- Many students met or exceeded curriculum expectations in English, mathematics, science, and social studies.
- Students participated successfully in Quran recitation, Hadith Sharif competition, PE Enter school, spelling bees, math competition, science fairs, debating, and creative arts competitions, earning top awards.
- Class projects, group assignments, and research initiatives were completed with creativity, collaboration, and problem-solving skills.
- Outstanding performers were recognized through certificates, academic awards, and acknowledgment in school assemblies.
- Students engaged in extracurricular and community initiatives, including art exhibitions, STEM projects, and volunteering activities.
- Achievements reflect the school's commitment to academic excellence, personal development, and social responsibility.

6. Graduate Destination Information

The Class of 2025 successfully completed their high school education and progressed to higher education institutions both locally and internationally. Graduates have enrolled in a diverse range of programs, including undergraduate degrees in business, engineering, medicine, computer science, arts, and social sciences.

A significant number of students received offers from top-ranked universities in the UAE, the United States, the United Kingdom, Canada, and other countries, reflecting the high academic standards and preparation provided by the school. Several students were awarded scholarships, merit-based awards, or special recognition for excellence in academics, sports, and extracurricular achievements.

The school continues to provide personalized guidance and counselling to support graduates in making informed choices regarding university selection, career paths, and professional development opportunities.

7. Staff Achievements

During the academic year, the school's teaching and administrative staff demonstrated professional commitment and contributed significantly to the overall development of the school community.

- **Professional Development:** Staff actively participated in workshops, training programs, and conferences focused on curriculum enhancement, pedagogical strategies, assessment practices, inclusion, and educational technology.
- **Qualifications and Certifications:** Several teachers completed additional certifications, advanced degrees, or specialized training in their subject areas, leadership, or student support services.
- **Awards and Recognition:** Staff received recognition for their achievements in different areas.
- **Contributions to School Initiatives:** Teachers led and supported successful school projects, extracurricular programs, and community engagement initiatives, promoting a culture of learning, collaboration, and professional growth.
- **Mentoring and Leadership:** SLT & Middel leaders mentored junior teachers, participated in curriculum design committees, and supported peer coaching to enhance teaching quality and student outcomes.

8. Teaching, Learning and Assessment

Instructional Quality

- Lesson observations indicate that 76% of lessons are rated Good or better.
- Common planning templates ensure alignment with US Common Core, NGSS, and ADEK standards.
- Emphasis on student-centred, inquiry-based learning, with targeted efforts to increase higher-order questioning, particularly in Cycle 3.

Assessment Practices

- Use of multiple rubrics to assess projects, presentations, and extended tasks.
- MAP assessments administered twice yearly (Fall and Spring) to measure growth in reading, math, and language usage.
- Data triangulated with classroom performance and internal assessments for accurate tracking.

Key Priorities for Improvement

- Strengthen assessment for learning, including feedback and self/peer assessment.
- Increase challenge and differentiation for high-achieving students.
- Improve consistency of assessment practices across phases.

9. Curriculum

Curriculum Framework

- Fully aligned with:
 - US Common Core and NGSS standards.
 - ADEK requirements for Arabic, Islamic Education, UAE Social Studies, and Moral Education.
- Vertically and horizontally mapped through detailed schemes of work.

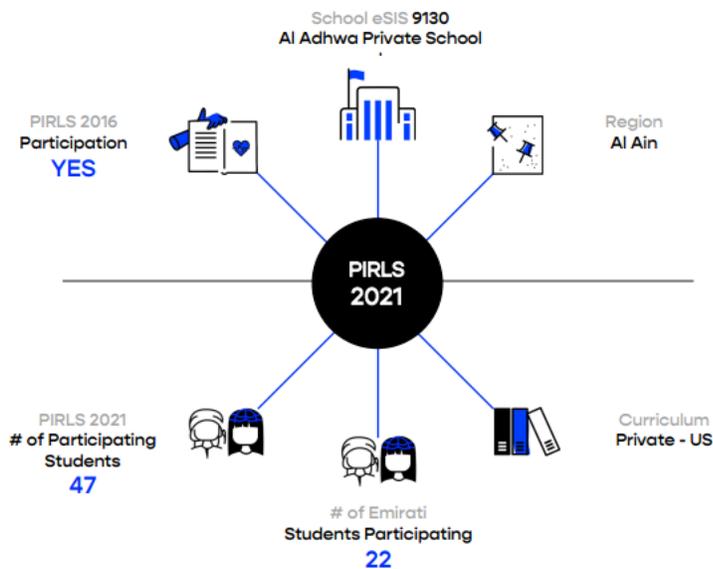
10. External Assessments

MAP (Measures of Academic Progress)

- Adaptive, standards-aligned assessments in reading, mathematics, and language usage.
- Provides individual RIT scores, identifies learning gaps, and tracks growth over time.

PIRLS (Progress in International Reading Literacy Study)

- Assesses reading comprehension and literacy skills in Grade 4.
- Results inform schoolwide literacy strategies and identify areas for targeted intervention.



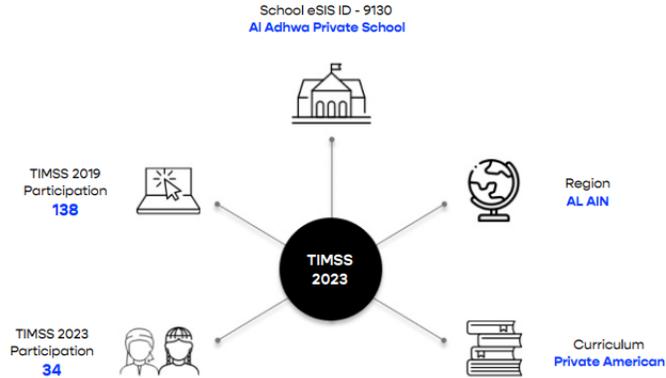
PIRLS 2026 Target

PIRLS 2021

527

TIMSS (Trends in International Mathematics and Science Study)

- Evaluates achievement in math and science at Grades 4 and 8.
- Used to benchmark student performance globally and refine STEM instruction.



Grade 4 Mean Score Points			Grade 8 Mean Score Points		
Cohort	Mathematics	Science	Cohort	Mathematics	Science
Your TIMSS 2019 Score	438	418	Your TIMSS 2019 Score	490	493
Your TIMSS 2023 Score	487	479	Your TIMSS 2023 Score	498	499

PISA

- Preparation underway for participation in the Programme for International Student Assessment.
- Focus on developing critical thinking and real-world application skills.

School eSIS: 9130
Al Adhwa' Private School

A central black circle labeled 'PISA 2022' is connected to five icons: a document with a heart, a bar chart, a star on a document, two student heads, and a stack of books. Each icon is accompanied by text: 'Region Al Ain', 'Curriculum US', '# of Emirati Students Participating 6', 'PISA 2022 # of Participating Students 24', and 'PISA 2018 Participation No'.

PISA 2022

- Mathematical Literacy: 437 Level 2
- Reading Literacy: 426 Level 2
- Scientific Literacy: 450 Level 2

11. Behaviour, Wellbeing and Student Protection

5.1 Behaviour and Discipline

- Full implementation of the Positive Behaviour Policy, aligned with ADEK standards.
- Establishment of a dedicated Behaviour Management Team with defined roles.
- Minor incidents recorded and addressed by classroom teachers and Heads of Section.

5.2 Student Wellbeing

- School Wellbeing Committee meets quarterly to review feedback from students, staff, and parents.
- Student wellbeing surveys conducted, with action plans developed accordingly.
- **Key initiatives:**
 - Anti-bullying Week.
 - Mental health awareness workshops.
 - Health and fitness campaigns.
 - Morning Assembly.

12. Inclusion & Support for Students with Additional Learning Needs

Overview

- Total Students of Determination: 13
- Support Team:
 - SLT
 - Head of inclusion
 - 4 Inclusion Teachers.
 - 1 Inclusion Assistants.

Support Provided

- Individualized Education Plans (IEPs) reviewed each term.
- Modified curriculum and assessment procedures where needed.
- Behaviour intervention plans implemented as required.
- Parent meetings held three times per year.

Achievements

- 100% compliance with ADEK Inclusion Policy.
- 90% of IEP targets partially or fully met.
- In-school services provided for targeted students.

13. Staff Profile and Professional Development

Staffing Overview

- Teaching Staff: 67
- Support Staff: 26
- Teacher-Student Ratio: Approximately 1:15

Priorities / Targets (Linked to SDP, Policies, and Inspection Reports):

- Triangulation in Teaching and Assessment:
- Utilize multiple sources of assessment data to enhance teaching practices and improve the accuracy of self-evaluation and school development plans.
- Accurate, Authentic, and Comprehensive Assessment:
- Ensure assessments are valid, reliable, and cover a broad range of skills to support students' diverse learning needs.
- Effective Use of Assessment Data:
- Leverage assessment data to group students effectively in lessons and tailor instructional strategies based on individual needs.
- Data-Driven Planning:
- Align lesson planning with data analysis results to create targeted learning experiences that address the needs of all students.
- Inclusion and Differentiation for All Learners:
- Implement strategies to include and support both lower-ability and talented students, while also challenging higher-attaining and gifted students to reach their full potential.
- Academic Monitoring System (AMS) and Innovation Skills:
- Use the AMS to track student progress and foster innovation skills, ensuring the system supports differentiated instruction.
- Cross-Curricular Links and Transitional Curriculum:
- Strengthen cross-curricular connections and ensure a smooth transition between different stages of the curriculum **Delivery Methods:**
 - In-house workshops
 - External training (ADEK and certified providers)
 - Professional Learning Communities (PLCs)
 - Peer observation and coaching cycles
- Administrative staff and SLT participate in targeted workshops, leadership programs, and compliance-focused training, ensuring they remain fully informed of operational expectations, policy updates, and school improvement priorities.
- APS implements a continuous professional development plan that includes training in curriculum standards, assessment, behavior management, wellbeing, and ADEK compliance.
- Teachers participate in internal workshops, peer observation cycles, and competency-based PD aligned with school improvement priorities.

14. Health, Safety and School Environment

- Rated "Outstanding" in ADEK Health & Safety evaluation.
- Compliance with ADEK and DoT regulations ensured across all areas.
- Regular fire drills and emergency evacuation practices conducted and documented.
- On-site two nurses and partnership with local medical clinic for emergencies.
- Safe transportation services and secure campus facilities.
- Clean, well-maintained infrastructure with designated spaces for all grades, gender-separated areas, and inclusion spaces.

Health and safety, including arrangements for child protection / safeguarding				
Performance Indicator	KG	Cycle 1	Cycle 2	Cycle 3
Health and safety, including arrangements for child protection / safeguarding	Outstanding	Outstanding	Outstanding	Outstanding

15. Parent and Community Engagement

Communication Channels

- Microsoft Teams, SMS, email, Phone calls.
- Parent-teacher conferences.
- One to one Meetings with Parents.

Parent Council

- Actively involved in policy feedback, event planning, volunteering, and community projects.

Community Initiatives

- UAE National Day celebrations in line with cultural policies.
- Sustainability projects: recycling, energy conservation, environmental clubs.
- Charity drives and social responsibility activities.

* APS maintains strong home–school communication through weekly updates, parent meetings, workshops, digital platforms, and formal reporting.

* Parents participate in school activities, meetings, and satisfaction surveys.

* The school collaborates with community partners to support learning, wellbeing, and extra-curricular opportunities.

16. School Services Overview (APS)

APS delivers comprehensive academic, operational, and support services aligned with ADEK standards and international best practices.

1. Academic Services

- Standards-based American curriculum (CCSS/NGSS) from KG to Cycle 3.
- Differentiated instruction, interventions, and enrichment.
- Use of internal and external assessments (MAP, AP).

2. Student Support & Wellbeing Services

- Proactive wellbeing programs: kindness campaigns, anti-bullying week.
- Licensed school clinic providing first aid, health screenings, and record management.
- Social worker offering guidance and behavioural support.
- Trained Career and university counsellor that provide guidance and support to students.

3. Parent & Community Engagement

- Weekly Lesson plane updates, Training sessions, and formal reporting.
- Parent involvement in events, surveys, and collaborative decision-making.
- Partnerships with community organizations to enrich student experiences.

4. Administrative & Operational Services

- Efficient admissions, registration, and transfer processes.
- Safe transportation, campus security, and facility maintenance.

5. Extra-Curricular & Enrichment

- Clubs: STEM, debate, sports teams, arts, community service.
- Participation in national competitions, exhibitions, and events.
- Recognition of high achievers through certificates, assemblies, and personalized pathways.

6. Inclusion & Special Education Services

- Full inclusion through IEPs, modified curricula, and accommodations.
- Pull-out support, academic interventions, and progress tracking.
- Collaboration between teachers, parents, and specialists.

17. Financial and Resource Summary (High-Level)

Investments made in:

- Classroom resources and educational technology (Interactive boards, digital tools (Tablets)).
- Inclusion support services (staffing, materials, training).
- Staff professional development (workshops, certifications).
- Facility upgrades and maintenance (safe, modern learning environments).

Detailed financial statements are available upon request.

18. Conclusion and Forward Vision

The 2024–2025 academic year marks a period of strong progress and strategic growth for Al Adhwa Private School. With a "Good" ADEK rating, Cognia Accreditation, and outstanding performance in health and safety, we are building a solid foundation for sustained excellence.

Our focus moving forward will remain on:

- Elevating academic achievement, especially in core subjects.
- Deepening inclusive practices and support for all learners.
- Empowering students through holistic wellbeing and character development.
- Strengthening home-school partnerships and community engagement.

Together, we continue our journey toward becoming a leading institution of choice in Abu Dhabi.