

# KG Arabic Curriculum Policy

**Effective: Academic Year 2025/26**

## 1. Introduction

Arabic, the official language of the UAE, is a vital component of national identity and cultural heritage. Our KG Arabic Curriculum ensures early immersion in Arabic to prepare students for the MOE-mandated Arabic and Islamic Curriculum in Grade 1.

## 2. Purpose

This policy aims to:

- Mandate Arabic instruction for all KG students.
- Define expected learning outcomes and instructional time.
- Outline assessment practices for Arabic proficiency.
- Support parental engagement in language learning.

## 3. Scope

Applicable to all KG levels in APS, covering both Arabic A and Arabic B streams.

## 4. Instructional Streams

### Arabic A:

- For UAE/Arab Nationals and non-Arab students with prior Arabic proficiency.

### Arabic B:

- For non-Arab Nationals without prior Arabic exposure.

Stream allocation is based on language background and proficiency. Switching between streams follows ADEK guidelines and requires approval.

## 5. Instructional Time Allocation

Stream	2025/26 Minimum	2027/28 Minimum
Arabic A	240 mins/week	300 mins/week
Arabic B	150 mins/week	210 mins/week

Classes must be at least 30 minutes in duration and clearly reflected in the timetable.

## 6. Teaching and Learning Approach

- Instruction is play-based, inquiry-led, and aligned with ADEK curriculum standards.
- Standard Modern Arabic is the medium of instruction.
- Integrated delivery with Islamic Studies.
- Arabic teachers participate in interdisciplinary planning and CPD.

## 7. Assessment and Placement

- Age- and proficiency-appropriate assessments are conducted regularly.
- Placement tests/interviews are administered to new students for accurate stream assignment.
- Formative and observational assessments guide instruction.

## 8. Teacher Qualifications

- Arabic A must be taught by native Arabic speakers.
- Arabic B can be taught by fluent non-native speakers with appropriate qualifications.
- All teachers must meet ADEK eligibility standards.

## 9. Continuous Professional Development (CPD)

- Arabic teachers must complete a minimum of 75 CPD hours annually.
- CPD plans include training on multilingual strategies and cultural responsiveness.

## 10. Parent Engagement

- Parents receive regular updates on Arabic learning outcomes.
- Schools organize Arabic-related activities to involve families.

## 11. Compliance

This policy complies with ADEK Circular REF: ECO/2025/006.

## Implementation Plan

### 1. Policy Communication and Awareness

**Timeline:** August 2025

**Responsible:** School Leadership Team (SLT)

**Actions:**

- Share policy document to all staff during orientation.
- Conduct awareness sessions for parents during the KG open house.
- Display Arabic curriculum expectations on the school website and bulletin boards.

### 2. Student Placement into Streams (Arabic A & B)

**Timeline:** August–September 2025

**Responsible:** Arabic Coordinator/Middle Leader

**Actions:**

- Administer initial placement assessments/interview for new students.
- Review student background forms to determine stream eligibility.
- Inform parents of stream placement with explanation.

### 3. Timetable and Instructional Time Setup

**Responsible:** Academic Coordinators & Timetable Committee

**Actions:**

- Allocate 300 mins/week (200 mins/week: Arabic A and 100 mins/week: Islamic) and 150 mins/week (Arabic B) in KG timetable.

### 4. Teaching & Learning Practices

**Responsible:** Arabic Teachers & Curriculum Coordinator

**Actions:**

- Use play-based, inquiry-led approaches in line with ADEK expectations.
- Islamic studies is taught as a stand-alone subject.
- Use only Standard Arabic as the language of instruction.

### 5. Assessment Procedures

**Responsible:** Arabic Teachers & MOE Middle Leader

**Actions:**

- Conduct age-appropriate baseline assessments at start of year.
- Use formative, observational tools to track progress.
- Document and adjust instructional plans accordingly.

### 6. Teacher Qualifications and Staffing

As per **ADEK Recruitment Policy**

### 7. Continuous Professional Development (CPD)

- All teachers will be subject to a minimum of 75 CPD hours/year per Arabic teacher as per ADEK Policy.

### 8. Parent Engagement

**Actions:**

- Parents will be informed regularly about their children's performance and progress via MS Teams and emails to parents.
- Host Arabic days, storytelling sessions, and parent-child activities.
- Celebrate all Islamic events and invite parents
- Prepare National Identity-related activities
- Provide resources for parents to support Arabic at home.

**Agreed and discussed for IMPLEMENTATION.**

Reviewed and monitored on a yearly basis by the Principal and Review Committee.

**MS. AMIRA GAFER GORAISH**  
APS Principal

