



## ENHANCING UAE NATIONAL IDENTITY POLICY

**"He who has no identity, does not exist in the present and has no place in the future"  
His Highness Sheikh Khalifa bin Zayed Al Nahyan President of the UAE  
(Excerpts from His Speech on the occasion of the 36th anniversary of the founding of  
UAE.)**

### **Introduction**

The UAE national identity refers to the sense of belonging and allegiance that concerns the citizens of the United Arab Emirates, and the residents living on its territory alike.

It is a system of social and moral values associated with the lifestyle of the people in the past, present and future. Enhancing the national identity is a matter of national, religious, past, future, collective and individual commitment to the promoting and enshrining these elements is a collective and individual commitment to the cultural, values customs, traditions, language, dialect, doctrine and faith of the UAE as a nation. Promoting and enshrining these elements is a collective national duty incumbent upon the community, individuals, government and institutions.

The National identity is based on six pillars through which it is possible to realize the main objective of protecting and preserving that identity and strengthening and consolidating its presence in the community.

### **The scope of the policy**

- I. The staff
2. The Purpose and Task to be done
3. The person responsible for monitoring & Reporting
4. Student Participation
5. Evaluating Success

### **I. The Staff**

It is the SOP of this school that once a staff has been recruited, he/she has to abide by the existing rules and regulations including adherence to the policies and laws of the UAE government. This includes the National Identity.

As part of our mission, we integrate national identity education in all activities in the school. It is naturally included in the school life and teaching. The staff delivers the education through lessons & co-curricular and extra activities. To hone their knowledge on national identity, the staff:

- Attends training, participates in events & themes in support of the national identity.
- Continuously educate / train students through co-curricular activities on national identity.

## **II. Purpose & Task to be done**

In answer to the call of his highness in developing the national identity, Aps has aligned this POLICY from the **3 Domains** that support the strengthening of the national identity, which seeks to consolidate the sense of belonging to the homeland, and the spirit of social responsibility among all community members.

### **A. Culture with its 3 elements:**

- **Arabic Language**
- **History**
- **Heritage**

**Our school shall embody the:**

- Set clear learning outcomes, objectives, and expectations for students in relation to Arabic language, UAE history, and heritage.
- Focus on verbal Arabic language skills when teaching communication.
- Emphasize interactive and task-based activities that simulate real-life situations.
- Use multi-sensory instruction incorporating visual, auditory, and kinesthetic techniques to teach the Arabic language.
- Provide opportunities for students to communicate using Arabic inside and outside of school.
- Use authentic sources, such as historical texts, artifacts, and primary sources to help students gain a deeper understanding of UAE history and culture.
- Use a range of resources to supplement their lessons, including photographs, paintings, and audiovisual materials.
- Use stories to convey important historical events, cultural traditions, and heritage.
- Show respect for the UAE culture by wearing appropriate attire.
- Use cultural field trips to help students gain a deeper understanding of UAE history and heritage.
- Invite speakers, such as historians or cultural experts to share their knowledge about the UAE's history.
- Incorporate traditional stories and folktales of the UAE across the curriculum

- Modify the curriculum to integrate cultural traditions, heritage, and values that define the UAE national identity.
- Ensure the school calendar includes cultural activities that celebrate the country's heritage including music and performing arts festivals, cultural exhibitions, etc.
- Ensure the school's physical environment and displays include and celebrate qualities and aspects of the UAE national identity.
- Set clear expectations for all members of the school community on appropriate school attire.
- Foster a culture of pride in the UAE national identity
- Provide resources to support the promotion and teaching of the Arabic language, UAE history, and culture.
- Create a culturally inclusive environment that embraces the UAE history and culture.
- Provide learning opportunities to support teachers' understanding and appreciation of the UAE culture.
- Collaborate with external organizations to enhance and expand students' Arabic language skills and knowledge of the UAE history and culture.

#### **B. Values with its 3 elements.**

- Respect
- Compassion
- Global Understanding

#### **Our school shall seek to:**

- Set clear learning outcomes, objectives, and expectations for students in learning and applying national values of respect, compassion, and global/cultural understanding.
- Encourage students to reflect on national values using a range of approaches/activities.
- Teach national values and integrate them into the curriculum.
- Model appropriate language and behavior in line with national values during interactions with others.
- Promote students' negotiation and conflict resolution skills in managing relationships with others.
- Nurture national values in students to cultivate a sense of belonging.
- Develop students' empathy and understanding of different perspectives.
- Model behaviors of compassion and cooperation.
- Evaluate students' understanding and practice of national values through observations of students' work, activities, attitudes, and behaviors.
- Create a positive environment that embraces and promotes national values.
- Communicate national values clearly to all members of the school community.

- Ensure the curriculum incorporates opportunities to teach and implement national values.
- Integrate national values into school policies.
- Monitor the planning and implementation of national values in lessons and activities throughout the school.
- Establish strong ties with parents to support and ensure their involvement and engagement in reinforcing national values in line with school efforts.
- Provide learning opportunities to foster teachers' understanding and teaching of national values.
- Provide resources to support the promotion of national values across the school.

### **C. Citizenship with its 3 elements**

- Belonging
- Volunteering
- Conservation

#### **Our school shall ensure to:**

- Set clear learning outcomes, objectives, and expectations for students towards being active citizens.
- Involve students in community service projects connected to their academic studies.
- Require students to work on current challenges related to belonging, community service, and environmental conservation.
- Foster discussions about national citizenship responsibilities and encourages students to share their own experiences and perspectives.
- Support students in integrating technology-driven solutions for social and environmental causes.
- Evaluate and monitor students' understanding and practice of active citizenship.
- Promote the value of taking initiative and volunteering in the UAE.
- Integrate the teaching of active citizenship skills across the curriculum.
- Provide opportunities for students to work with external organizations on preservation and sustainability projects.
- Implement sustainable practices within the classroom.
- Plan field trips to enhance students' understanding of the role NGOs play.
- Ensure teachers appropriately educate students about their responsibilities as engaged and active citizens.
- Encourage teachers to involve students in their communities and participate in civic activities.
- Celebrate UAE national traditions to reinforce a sense of pride and belonging.

- Promote environmental awareness and encourage sustainable practices.
- Empower students to take the initiative toward creating innovative solutions to social and environmental issues.
- Provide learning opportunities to support the development of teachers' understanding and appreciation of national citizenship.
- Create opportunities to collaborate with external organizations / NGOs to provide opportunities for students to become responsible citizens.
- Enhance overall school efforts to promote citizenship.

### **III. The person Responsible for Implementing & The person responsible for monitoring & Reporting.**

The SLT shall be the person responsible for implementing this policy. They shall see to it that the contents are aligned to the existing curriculum of the school. The school designates the led staff that will be responsible for the monitoring & reporting. All staff and management of this school are required to involve in this undertaking.

### **IV. Student Participation**

The school shall ensure that students are fully aware of this policy on enhancing the National Identity and apply to their real life.

### **V. Evaluating Success**

Evidences will be gathered regarding:

- Staff awareness
- Students' Awareness
- Academic progress of students where this is appropriate
- Increase in the level of awareness achieved
- Parents' involvement

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