



# AL ADHWA PRIVATE SCHOOL

APS Policy # 21  
REVIEWED  
Oct. 12, 2022  
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## LEARNING SUPPORT



### Introduction

Learning Support is an essential part of Al Adhwa Private School's ethos. It is an expression of the vision and mission of the school. We have a caring commitment to academically equip our students with the knowledge needed to face the outside world. With that, we are all part of the team. This policy outlines the support provision for students learning needs.

### Goals

Students are encouraged to achieve their full potential and be helped to overcome any difficulty they may encounter particularly in English, Math & Arabic subjects. Students have a learning difficulty if they have a significantly greater difficulty in learning than the majority of students of the same age or grade level;

This Learning Support Policy for targeted students covers/responds to the needs of the following:

- a. Students who showed low ability or did not performed well in the Diagnostic test.
- b. Students who are not performing well in the class.
- c. Students who lack specific required skills like reading, writing, speaking, or students who could not express themselves.
- d. Students with difficulty due to language barriers and differences.
- e. Students who missed classes due to some valid reasons.

### Time of Learning Support Classes

Usually, Learning Support Classes are scheduled on specified days and time (during or after the school day). For the after school learning support classes, students shall be collected by parents after this time.

### Role of Teachers and Middle Leaders

The school has created working committees one of which is the Committee for Students with Learning Difficulties.

They will ensure that students, who are left behind academically, have the necessary support to be able to continue learning at a similar pace to their peers by:

- Working with them to help them with their learning difficulties.
- Collaborating with the supervisor, teacher and teacher assistant to follow-up their learning, like teaching them one-to-one during break periods.
- Ensuring that their parents know about their educational disadvantage and keeping them up dated with their progress and needs.
- Ensuring that information about their needs is collected and monitored.
- Follow-up their progress.
- Providing related professional guidance to colleagues with the aim of securing high quality teaching for children to meet their needs.

Restrictions to the policy goals:

The policy, since this is offered for free, is an opportunity for the students who are interested and would like to be helped. However, there are some restrictions in order to meet the desired goals as follows:

1. The time allocated for the Learning Support must not be used for other purposes like revision for examination.
2. Only those students who are nominated are qualified to attend.
3. Students who are not performing well in the class due to lack of interest.
4. Teachers who are teaching in the LSC (Learning Support Classes) must inform in advance (his/her Supervisor) that he/she is not available on that day due to some unavoidable reasons. Students & parents will be informed and the student can leave the school on time as usual.

Meeting Individual Needs Provision

Provision for the student's learning support includes the methods by which we will ensure:

- Differentiated resources, activities and objectives;
- Appropriate teaching and learning strategies including:
  - Discussion of tasks,
  - Activities set at appropriate level,
- Monitoring of progress and tracking skills and setting of targets.

## Partnerships with Parents

The school is committed to a partnership with parents. All arrangements for students and actions relating to learning support classes are communicated to parents. Parents will be informed about the following:

### 1. Information

- Access to the school's Learning Support Policy.
- Guidelines which may be relevant to their child's needs

### 2. Opportunities for involvement

- Parents will be invited to meetings to discuss their child's progress.
- Parents are welcome to meet the teacher to discuss their child's needs at any time

## Details and Procedures

The Committee for Students with Learning Difficulties from KG to Grade 12 have to:

1. Take action to identify students with learning support needs.
2. Monitor students' academic progress to determine students' learning needs.
3. Work collaboratively to develop a learning support plan.
4. Use additional resources, including but not limited to video/DVDs, texts, workbooks or manipulatives.
5. Provision of learning on particular topics in:
  - a. numeracy skills
  - b. Arabic/English Language skills – reading – writing – listening – speaking
6. Integrate innovative, creative and critical thinking skills into learning activities and use a range of strategies to cater to the students.

## Appraisal of the Learning Support Program

The effectiveness of the support program will be reviewed on a regular basis through monitoring and evaluating student progress using information gathered by the Learning Support Teacher.

Concluding Clause: This policy shall be reviewed and up dated yearly.

For Implementation.

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APS Principal

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